

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
JUNAGADH



BOARD OF PHILOSOPHY STUDIES
FACULTY OF HUMANITIES & SOCIAL SCIENCES
SYLLABUS FOR
BACHELOR OF ARTS (HONOURS) PROGRAMME
(SEMESTER- VII)
EFFECTIVE FROM JUNE, 2026

BHAKTA KAVI NARSINH MEHTA UNIVERSITY
Syllabus of Bachelor of Arts (B.A.) as per NEP
Semester-8
Effective from June, 2026
Subject- Philosophy

Sem No.	Sr. No.	Category of Course	Course Title	Course Level	Credit	Teaching Hrs.	SEE Marks	CCE Marks	Total Marks	Exam Duration
Sem-8	1	Major-20	Western Social And Political Philosophy	5.0	4	60	50	50	100	2.00 Hours
	2	Major-21	Republic of Plato	5.0	4	60	50	50	100	2.00 Hours
	3	Major-22	Philosophy Of Kant	5.0	4	60	50	50	100	2.00 Hours
	4	Minor-7	Contemporary Indian Thinkers-2	5.0	4	60	50	50	100	2.00 Hours
	5	OJT/RP		5.0	6	00	00	00	100	
				Total	22					

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PREAMBLE:

The objective of any programme at Higher Education Institute is to prepare their students for the society at large. The University of Bhakta Kavi Narsinh Mehta envisions all its programmers in the best interest of their students and in this endeavor it offers a new vision to all its Under-Graduate Courses. It imbibes a Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmers.

The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the Undergraduate level with an agenda to structure the teaching-learning experiences in a more Student-centric manner. The LOCF approach has been adopted to strengthen students' Experiences as they engage themselves in the programme of their choice. The Under-Graduate Programmers will prepare the students for both, academia and employability. Each programme vividly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that it offers to inculcate at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In short, each programme prepares students for sustainability and life-long learning. The new curriculum of B.A. (Hons) Philosophy offers an updated syllabus which will bring students to the forefront of philosophical debates in various areas of philosophy, viz, metaphysics, epistemology, ethics, logic, and aesthetics. The syllabus is a combination of traditional aspects of philosophy along with modern trends. The University of Delhi hopes the LOCF approach of the programme B.A. (Hons) Philosophy will help students in making an informed decision regarding the goals that they wish to pursue in further education and life, at large.

Programme Objectives

The objective of this course is to make students familiar with Indian Intellectual traditions. This course will be an Introduction to the major schools of Indian philosophy. Focus will be on interactive learning where students will engage themselves into rigorous and an analytical examination of key concepts in a manner that enables them for contemporary engagement and reflection. The course will help the students in understanding the significance of Indian philosophical studies in their daily life, how to overcome the stress, how to manage their life and take challenges in life; hence there will be a focus on the dialectical and analytical method to understand Indian philosophy.

The aim is to make students familiar with and develop a clear understanding of the major concepts such as the Shruti and Smriti, Karma, Jnana and Bhakti in different systems, Idealism and Materialism, and Preyas, Shreyas and Nihshreyas in Kathopanishads etc. within Indian Philosophical studies. Debate amongst the schools regarding the nature of the self will enhance various perspectives and further increase students understanding of Indian Philosophical systems and their philosophy. Improved critical reading of the texts, their rational and logical understanding, and writing abilities. Exposure to various Indian Philosophical texts. Finally it will give a holistic development of their personality

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Programme Specific Outcomes

- (1) Understand the broad ideas that are enshrined in the basic thinking of various centres of philosophy.
- (2) Develop the idea of creating new theories of metaphysics and epistemology And ethics and logic and aesthetics
- (3) Critically analyses the hypothesis, theories, techniques and definitions offered by philosophers.
- (4) Utilize philosophy to understand social realities and problems and to come up with ideal solutions to them.
- (5) Identify how deeply philosophy is connected to other disciplines like Economics and natural sciences and literature
- (6) Understand and appreciate the foundational nature of philosophy

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Course Level	5.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	05		Practical Internal	0
Category of Course	MAJOR - 20		Practical External	0
Course Credit	4		Prac. External Exam Duration	0
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 HOURS
Course Title	WESTERN SOCIAL AND POLITICAL PHILOSOPHY			

Course Objectives (COs)

1. To introduce students to the political ideas and contributions of Jeremy Bentham, John Stuart Mill, G. W. F. Hegel, and T. H. Green.
2. To develop an understanding of the concepts of Utilitarianism, Liberty, Idealism, and Ethical Liberalism in modern political thought.
3. To analyze the relationship between individual freedom, rights, and the role of the State as explained by modern political thinkers.
4. To enhance students' critical and analytical abilities in interpreting modern political theories and their relevance to contemporary society.

Course Level Learning Outcomes (CLOs)

After completing this course, students will be able to:

CLO 1: Describe the life, major works, and political ideas of Jeremy Bentham, John Stuart Mill, G. W. F. Hegel, and T. H. Green.

CLO 2: Explain the principles of Utilitarianism, Modified Utilitarianism, Idealistic Theory of the State, Ethical Liberalism, and Positive Liberty.

CLO 3: Analyze the concepts of liberty, rights, representative government, and the functions of the State from the perspective of modern political thought.

CLO 4: Critically evaluate the relevance and application of modern political theories in understanding contemporary political institutions and democratic governance.

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અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	<u>જેરેમી બેંથમ</u> ઉપયોગિતાવાદ (Utilitarianism) સુખનો સિદ્ધાંત	૧૫
એકમ-૨	<u>જોન સ્ટુઅર્ટ મિલ</u> સ્વતંત્રતાનો સિદ્ધાંત સુધારેલ ઉપયોગિતાવાદ પ્રતિનિધિ સરકાર	૧૫
એકમ-૩	<u>ગોટ વિલ્હેમ ફ્રેડ્રિક હેગલ</u> રાજ્યનો આદર્શવાદ સ્વતંત્રતા અને રાજ્ય	૧૫
એકમ-૪	<u>થોમસ હિલ ગ્રિન</u> નૈતિક ઉદારવાદ હકારાત્મક સ્વતંત્રતા રાજ્યના કાર્યો	૧૫

સંદર્ભ પુસ્તક :-

- (1) પાશ્ચાત્ય રાજકીય વિચારધારા લેખક: ડૉ. એચ. સી. જોષી પ્ર. યુનિ. ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ, ગુજરાત
- (2) પાશ્ચાત્ય રાજકીય ચિંતકો લેખક: ડૉ. ડી. આર. જાડેજા પ્રકાશક: નવભારત સાહિત્ય મંદિર, અમદાવાદ
- (3) પાશ્ચાત્ય રાજનીતિક ચિંતન: લેખક: ઓ. પી. ગાબા પ્રકાશક: મેયૂર પેપરબૅક્સ, નોંદા
- (4) પાશ્ચાત્ય રાજનીતિક વિચારક: લેખક: શોભા મુખર્જી પ્રકાશક: વર્લ્ડ પ્રેસ, કોલકાતા
- (5) A History of Political Theory Author: George H. Sabine Publisher: Cengage Learning
- (6) Political Thinkers Authors: David Boucher & Paul Kelly Publisher: Oxford University Press

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	<u>Jeremy Bentham</u> Utilitarianism Theory of Utility (Greatest Happiness Principle)	15
Unit 2	<u>John Stuart Mill</u> Theory of Liberty Modified Utilitarianism Representative Government	15
Unit 3	<u>G. W. F. Hegel</u> Idealistic Theory of the State Liberty and the State	15
Unit -4	<u>T. H. Green</u> Ethical Liberalism Positive Liberty Functions of the State	15
Reference books: - (1) પાશ્ચાત્ય રાજકીય વિચારધારા લેખક: ડૉ. એચ. સી. જોષી પ્ર. યુનિ. ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ, ગુજરાત (2) પાશ્ચાત્ય રાજકીય ચિંતકો લેખક: ડૉ. ડી. આર. જાડેજા પ્રકાશક: નવભારત સાહિત્ય મંદિર, અમદાવાદ (3) પાશ્ચાત્ય રાજનીતિક ચિન્તન: લેખક: ઓ. પી. ગાબા પ્રકાશક: મેયૂર પેપરબૅક્સ, નોંદા (4) પાશ્ચાત્ય રાજનીતિક વિચારક: લેખક: શોભા મુખર્જી પ્રકાશક: વર્લ્ડ પ્રેસ, કોલકાતા (5) A History of Political Theory Author: George H. Sabine Publisher: Cengage Learning (6) Political Thinkers Authors: David Boucher & Paul Kelly Publisher: Oxford University Press		

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Four Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each contains five marks. Student should secure 18 Marks for passing in internal Exam.

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EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

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Programme	B.A.		External Marks	50
Semester	05		Practical Internal	0
Category of Course	MAJOR - 21		Practical External	0
Course Credit	4		Prac. External Exam Duration	0
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 HOURS
Course Title	REPUBLIC OF PLATO			

Course Objectives

1. To introduce students to the fundamental concepts and historical background of Kant's philosophy.
2. To develop an understanding of Kant's theory of knowledge, including analytic and synthetic propositions.
3. To explain Kant's concepts of sensibility, understanding, space, time, and categories of cognition.
4. To examine Kant's distinction between phenomena and Noumena, and his concept of pure reason.
5. To familiarize students with Kant's ethical philosophy, including the concepts of duty, good will, freedom, and the categorical imperative.
6. To encourage critical thinking and philosophical analysis of Kant's contributions to epistemology, metaphysics, and ethics.

Course Level Learning Outcomes (CLLOs)

After successful completion of this course, students will be able to:

1. Explain the historical background and major philosophical ideas of Immanuel Kant.
2. Differentiate between analytic and synthetic propositions and evaluate Kant's theory of knowledge.
3. Describe Kant's concepts of sensibility, understanding, space, time, and categories of the mind.
4. Analyze the distinction between phenomena and Noumena and explain Kant's Copernican Revolution in philosophy.
5. Evaluate Kant's concept of pure reason, antinomies, and the limits of human knowledge.
6. Interpret and critically assess Kant's ethical philosophy, including the concepts of good will, duty, freedom, categorical imperative, and the postulates of practical reason.
7. Apply Kantian philosophical principles in ethical and philosophical discussions.

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શીર્ષક:- પ્લેટોનું રિપબ્લિક

અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	<u>પ્લેટો અને રિપબ્લિક</u> (૧) પ્લેટોના સાહિત્યમાં રિપબ્લિકનું સ્થાન (૨) રિપબ્લિકની રૂપરેખા અને પદ્ધતિ (૩) શ્રીમદ્ ભગવદ્ગીતા અને રિપબ્લિક	૧૫
એકમ-૨	<u>રિપબ્લિકમાં ન્યાયનું નિરૂપણ</u> (૧) ન્યાય અને અન્યાયના ખ્યાલનું વિશ્લેષણ (૨) ન્યાયની રાજ્ય તથા વ્યક્તિમાં શોધ (૩) પ્લેટોનો ન્યાયનો સિદ્ધાંત અને તેની સમીક્ષા	૧૫
એકમ-૩	<u>રિપબ્લિકનો આદર્શ : તત્ત્વચિંતક રાજા</u> (૧) તત્ત્વચિંતકની પ્રશંસા અને નિંદા (૨) તત્ત્વચિંતક રાજાનો ખ્યાલ (૩) તત્ત્વચિંતક રાજાની સંભાવના અને જરૂરીયાત	૧૫
એકમ-૪	<u>રિપબ્લિકમાં વ્યક્તિ અને રાજ્ય</u> (૧) વ્યક્તિ અને રાજ્યનાં મુખ્ય ગુણો (૨) વ્યક્તિ અને રાજ્યની સ્થિતિઓ (૩) આદર્શ રાજ્યના સિદ્ધાંતો	૧૫

સંદર્ભ પુસ્તકો:-

- (૧) પ્રા.નરસિંહભાઈ પટેલ: પ્લેટોનું રિપબ્લિક, પ્રકા. યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ
- (૨) પ્રા. પ્રાણજીવન પાઠક: પ્લેટોનું આદર્શ નગર,ગુજરાત વિદ્યાસભા અમદાવાદ
- (૩) ડૉ.જે. એ. યાજ્ઞિક: પાશ્ચાત્ય તત્ત્વજ્ઞાનનો સરળ ઇતિહાસ,ગુજરાત યુનિ. અમદાવાદ
- (૪) ઉમેશકુમાર યાજ્ઞિક: ગ્રીક તત્ત્વચિંતન (ઉત્તરાર્ધ),પ્રકા. યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ
- (૫) પ્રો. સી.વી. રાવળ: પારિભાષિક કોશ તત્ત્વજ્ઞાન,પ્રકા. યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	<u>PLATO AND REPUBLIC</u> (1) The Place of the Republic in Plato's Literature (2) Method and Outline of the Republic (3) <i>Shrimad Bhagavad-Gita</i> and the Republic	15
Unit 2	<u>DEPICTION OF JUSTICE IN THE REPUBLIC</u> (1) Analysis of the Concept of Justice and Injustice (2) Search of Justice in Individual and the State (3) The Doctrine of Justice of Plato and Its Critique	15
Unit 3	<u>IDEAL OF THE REPUBLIC: PHILOSOPHER KING</u> (1) Praise and Condemnation of Philosopher (2) The Concept of Philosopher King (3) The Probability and Necessity of Philosopher King	15
Unit -4	<u>INDIVIDUAL AND STATE IN THE REPUBLIC</u> (1) The Main Qualities of the Individual and the State (2) The Positions of the Individual and the State (3) The Principles of Ideal State	15
<u>Reference Books: -</u> (1) પ્રા. નરસિંહભાઈ પટેલ: પ્લેટોનું રિપબ્લિક, પ્રકા. યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ (2) પ્રા. પ્રાણજીવન પાઠક: પ્લેટોનું આદર્શ નગર, ગુજરાત વિદ્યાસભા અમદાવાદ (3) ડૉ.જે. એ. યાજ્ઞિક: પાશ્ચાત્ય તત્ત્વજ્ઞાનનો સરળ ઇતિહાસ, ગુજરાત યુનિ. અમદાવાદ (4) ઉમેશકુમાર યાજ્ઞિક: ગ્રીક તત્ત્વચિંતન (ઉત્તરાર્ધ), પ્રકા. યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ (5) પ્રો. સી.વી. રાવળ: પારિભાષિક કોશ તત્ત્વજ્ઞાન, પ્રકા. યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ		

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INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each contains five marks. Student should secure 18 Marks for passing in internal Exam.

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Semester-8
Effective from June, 2026
Subject- Philosophy

EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

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Course Level	5.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	05		Practical Internal	0
Category of Course	MAJOR - 19		Practical External	0
Course Credit	4		Prac. External Exam Duration	0
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 HOURS
Course Title	PHILOSOPHY OF KANT			

Course Objectives (COs)

After completing this course, students will be able to:

1. Understand the historical background and fundamental concepts of Immanuel Kant's philosophy.
2. Explain Kant's theory of knowledge, including analytic and synthetic propositions.
3. Examine Kant's views on sensibility, understanding, space, time, and categories.
4. Analyze Kant's distinction between phenomena and Noumena and evaluate the nature of pure reason.
5. Interpret Kant's ethical philosophy, including the concepts of good will, duty, freedom, categorical imperative, and the postulates of practical reason.

Course Level Learning Outcomes (CLLOs)

Upon successful completion of this course, learners will be able to:

CLLO 1: Describe the historical background, central problems, and key concepts of Kant's philosophy.

CLLO 2: Explain Kant's epistemology, including analytic and synthetic judgments, sensibility, understanding, and the categories of knowledge.

CLLO 3: Analyze the concepts of phenomena, Noumena, the Copernican Revolution, and the limits of pure reason.

CLLO 4: Evaluate Kant's ethical philosophy with special reference to good will, duty, freedom, the categorical imperative, and the postulates of practical reason.

CLLO 5: Apply critical and philosophical reasoning to interpret and assess Kant's contribution to modern philosophy.

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શીર્ષક:- કાન્ટનું તત્વજ્ઞાન

અભ્યાસક્રમ ની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	<u>કાન્ટના તત્વજ્ઞાનનો પરિચય</u> (૧) કાન્ટના તત્વજ્ઞાનની પાશ્વભૂમિકા (૨) કાન્ટની સમસ્યા : પ્રાજ્ઞાનુભવિક જ્ઞાનના લક્ષણો (૩) વિશ્લેષણાત્મક અને સંશ્લેષણાત્મક વિધાનો	૧૫
એકમ-૨	<u>સંવેદન અને સમજણશક્તિ</u> (૧) સંવેદનશક્તિની મૂળગામી મીમાંસા (૨) દેશ-કાળનું મૂળગામી અને તાત્વિક નિરૂપણ (૩) સમજણ શક્તિની મૂળગામી મીમાંસા અને વિચારરૂપો	૧૫
એકમ-૩	<u>પ્રતિભાસક્ષેત્ર, પ્રતિભાસાતીતક્ષેત્ર અને શુદ્ધતર્કનું સ્વરૂપ</u> (૧) પ્રતિભાસક્ષેત્ર અને પ્રતિભાસાતીતક્ષેત્રની સમીક્ષા (૨) કાન્ટની કોપરનિકન ક્રાંતિ (૩) શુદ્ધતર્કના વિચારરૂપો અને તર્કના આંતર વિરોધો	૧૫
એકમ-૪	<u>કાન્ટના તત્વજ્ઞાનમાં ઈશ્વરમીમાંસા અને નીતિમીમાંસા</u> (૧) ઈશ્વરના અસ્તિત્વની સાબિતીઓ અને કાન્ટની સમીક્ષા (૨) કાન્ટની નીતિમીમાંસા :- શ્રેયનિષ્ઠ સંકલ્પ, કર્તવ્ય, સ્વાતંત્ર્ય, નિરૂપાધિક આદેશ (૩) કાન્ટ મુજબ ગૃહિત માન્યતાઓ : આત્માનું અમરત્વ, નૈતિકતા અને ઈશ્વર	૧૫

સંદર્ભ પુસ્તકો:-

- (૧) મધુસૂદન વિ. બક્ષી: કાન્ટનું તત્વજ્ઞાન, પ્રકા. યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ
- (૨) ઝવેરીલાલ કોઠરી: આધુનિક પાશ્ચાત્ય તત્વજ્ઞાન, યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ
- (૩) ડૉ.જે. એ. યાજ્ઞિક: પાશ્ચાત્ય તત્વજ્ઞાનનો સરળ ઇતિહાસ, ગુજરાત યુનિ. અમદાવાદ

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(૪) પ્રો.સી.વી. રાવળ: પારિભાષિક કોશ તત્ત્વજ્ઞાન, યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ

(૫) Frank Thinly : A History of Philosophy

(૬) Bertrand Russell: A History of Western Philosophy

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	<u>INTRODUCTION OF PHILOSOPHY OF KANT</u> (1) The Background of Philosophy of Kant (2) Problem of Kant: Characteristics of Cognitive knowledge (3) Synthetic Proposition and Analytic Proposition	15
Unit 2	<u>SENSIBILITY AND UNDERSTANDING POWER</u> (1) Radical Description of Sensibility Power (2) Philosophical and Radical Description of Space-Time (3) The Treatise of Understanding Power and Categories	15
Unit 3	<u>PHENOMENAL, NOUMENA AND THE NATURE OF PURE REASON</u> (1) Critique of Phenomenal and Noumena (2) The Copernican revolution of Kant (3) Categories of Pure Reason and Antinomies of Reason	15
Unit -4	<u>ETHICS AND THEOLOGY IN PHILOSOPHY OF KANT</u> (1) Proof of Existence of God and Critique of Kant (2) Ethic of Kant: Good Will, Duty, Freedom, Categorical Imperative (3) Postulates According to Kant: The Immortality of Soul, Morality and God	15
<u>Reference Books: -</u> (1) મધુસૂદન વિ. બક્ષી: કાન્ટનું તત્વજ્ઞાન, પ્રકા. યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ (2) ઝવેરીલાલ કોઠરી: આધુનિક પાશ્ચાત્ય તત્વજ્ઞાન, યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ (3) ડૉ. જે. એ. યાજ્ઞિક: પાશ્ચાત્ય તત્વજ્ઞાનનો સરળ ઇતિહાસ, ગુજરાત યુનિ. અમદાવાદ (4) પ્રો. સી.વી. રાવળ: પારિભાષિક કોશ તત્વજ્ઞાન, યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ (5) Frank Thinly: A History of Philosophy (6) Bertrand Russell: A History of Western Philosophy		

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Four Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each contains five marks. Student should secure 18 Marks for passing in internal Exam.

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EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)

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Course Level	5.0		Internal Marks	50
Programme	B.A.		External Marks	50
Semester	05		Practical Internal	0
Category of Course	MINOR - 7		Practical External	0
Course Credit	4		Prac. External Exam Duration	0
Teaching Hours	60		Total	100
Course Code			Exam Duration	2 HOURS
Course Title	Contemporary Indian Thinkers - 1			

Course Objectives

1. To introduce students to the philosophical ideas of modern Indian thinkers such as Mahatma Gandhi, Dr. Mohammad Iqbal, Dr. B. R. Ambedkar, J. Krishnamurti, and Pandurang Shastri Athavale.
2. To develop an understanding of the concepts of Truth, Non-violence, Satyagraha, Sarvodaya, Self, World, Religion, and Culture.
3. To analyze the ethical, social, and spiritual dimensions of modern Indian philosophy.
4. To encourage critical thinking and appreciation of the relevance of modern Indian philosophical thought in contemporary society.
5. To inspire students to apply the values of truth, peace, equality, self-knowledge, and universal welfare in personal and social life.

Course Level Learning Outcomes (CLLOs)

After successful completion of this course, students will be able to:

1. Explain the major philosophical ideas of Mahatma Gandhi, Dr. Mohammad Iqbal, Dr. B. R. Ambedkar, J. Krishnamurti, and Pandurang Shastri Athavale.
2. Analyze the concepts of Truth, Non-violence, Satyagraha, Sarvodaya, Self, World, New Buddhism, and Self-Knowledge.
3. Compare the philosophical approaches of different modern Indian thinkers on social, ethical, and spiritual issues.
4. Evaluate the relevance of modern Indian philosophy in addressing contemporary social and moral challenges.
5. Demonstrate critical, ethical, and value-based thinking inspired by modern Indian philosophical traditions.

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અભ્યાસક્રમની સામગ્રી		
એકમો	એકમોનું વર્ણન	વ્યાખ્યાન
એકમ-૧	<u>મહાત્મા ગાંધીજી</u> ૧ સત્ય) રઅહિંસા ૩ સત્યાગ્રહ ૪ સર્વોદયનો સિધ્ધાંત	૧૫
એકમ-૨	<u>ડો.મહમ્મદ ઇકબાલ</u> ૧ (જીવાત્માનું સ્વરૂપ) ૨ જગતનો ખ્યાલ <u>ડો.બી.આર.આંબેડકર</u> ૧ (હિન્દુવાદનું તત્ત્વચિંતન) ૨ નવ્ય બુધ્ધિઝમ્	૧૫
એકમ-૩	<u>જે.કૃષ્ણમુર્તિ</u> ૧ સત્યની તત્ત્વમીમાંસા ૨ સ્વ-જ્ઞાનનો વિચાર	૧૫
એકમ-૪	<u>પાડુરંગશાસ્ત્રી આઠવલે</u> ૧ (સર્વવ્યાપી ગીતા) ૨સંસ્કૃતિનું ચિંતન ૩ કૃષ્ણમ્ વંદે જગદગુરુમ્	૧૫
સંદર્ભ પુસ્તકો:- ૧ (ડો.બી.જી.દેસાઈ : આધુનિક ભારતીય તત્ત્વજ્ઞાન, પ્રકા .યુનિ .ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ ૨ (અનુ.ડો.ભાવના ત્રિવેદી : આધુનિક ભારતીય તત્ત્વચિંતન, પ્રકા .યુનિ .ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ ૩ (પ્રો .સી.વી .રાવળ : પારિભાષિક કોશ તત્ત્વજ્ઞાન, પ્રકા .યુનિ .ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ ૪ (પ્રા બસંતકુમાર લાલ : સમકાલીન ભારતીય તત્ત્વજ્ઞાન) હિંદી, મોતીલાલ બના .દિલ્હી ૫(ડો .મુકુન્દ કોટેયા : સમકાલીન ભારતીય તત્ત્વચિંતન, સ્વપ્નિલ પ્રકાશન, વઢવાણ સીટી		

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COURSE CONTENTS		
Units	Unit Description	No. of Lectures
Unit 1	<u>MAHATMA GANDHIJI</u> (1) Truth (2) Non Violence (3) Satyagraha (4) The concept of <i>Sarvodaya</i>	15
Unit 2	<u>DR. MOHAMED IQBAL</u> (1) Nature of Self (2) The concept of World <u>DR. B. R. AMBEDKAR</u> (1) Philosophy of Hinduism (2) New Buddhism	15
Unit 3	<u>J. KRISHNAMURTI</u> (1) Metaphysics of Truth (2) The Idea of Self-Knowledge	15
Unit -4	<u>PANDURANG SHASTRI ATHAVALLE</u> (1) Omnipresent Gita (2) Contemplation of Culture (3) Krishnam Vande Jagadgurum	15
<u>Reference Books: -</u> (1) ડો.બી.જી. દેસાઈ: આધુનિક ભારતીય તત્ત્વજ્ઞાન, પ્રકા. યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ (2) અનુ.ડો. ભાવના ત્રિવેદી: આધુનિક ભારતીય તત્ત્વચિંતન, પ્રકા.યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ (3) પ્રો. સી.વી. રાવળ: પારિભાષિક કોશ તત્ત્વજ્ઞાન, પ્રકા.યુનિ. ગ્રંથ નિર્માણ બોર્ડ અમદાવાદ (4) પ્રા બસંતકુમાર લાલ: સમકાલીન ભારતીય તત્ત્વજ્ઞાન (હિંદી), મોતીલાલ બના. દિલ્હી (5) ડો. મુકુન્દ કોટેયા: સમકાલીન ભારતીય તત્ત્વચિંતન, સ્વપ્નિલ પ્રકાશન, વઢવાણ સીટી		

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Four Credit Course

INTERNAL EVALUATION SCHEME		
NO	Particulars	Marks
1	Mid Semester Exam	25
2	Class Test	05
3	Open book exam/test	05
4	Open note exam/test	05
5	Self-test/ Online test	05
6	Essay/Article writing	05
7	Quizzes/Objective test	05
8	Class assignment	05
9	Home assignment	05
10	Reports Writing	05
11	Research/Dissertation	05
12	Case Studies	05
13	Viva/Oral exam	05
14	Group Discussion	05
15	Role Play	05
16	Paper presentation/Seminar	05
17	Language Lab work	05
18	Interview	05
19	Craft work	05
20	Co-curricular work	05
21	Field Assignment	05
22	Poster Presentation	05
23	Attendance	05
	Total	50

Note: Sr.No.1 is mandatory. Select any five from Sr.No.2 to 23. Each contains five marks. Student should secure 18 Marks for passing in internal Exam.

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EXTERNAL ASSESSMENT BY UNIVERSITY		50 Marks
Que. No.	Particulars	Marks
Que-1	(A) Essay Type Question. (From Unit-1)	(10)
	OR	
	(B) Essay Type Question. (From Unit-1)	(10)
Que-2	(A) Essay Type Question. (From Unit-2)	(10)
	OR	
	(B) Essay Type Question. (From Unit-2)	(10)
Que-3	(A) Essay Type Question. (From Unit-3)	(10)
	OR	
	(B) Essay Type Question. (From Unit-3)	(10)
Que-4	(A) Essay Type Question. (From Unit-4)	(10)
	OR	
	(B) Essay Type Question. (From Unit-4)	(10)
Que-5	Short Notes. (2/4) (One from each unit)	(10)